

Pedagogical conditions of school students' subjectivity formation in the educational process

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Abstract

© 2016 by iSER, International Society of Educational Research. The relevance of the research problem of the modern school student's subjectivity is caused by the necessity to develop in a growing person the integrity of innovative features such as productive independence, being active and initiative in any case. The aim of this article is to describe pedagogical conditions of students' subjectivity formation as a process of awareness of their needs in knowledge and transforming themselves and the world and achieving significant personal and social goals of education. The main method of research was the pedagogical experiment, during the process of which the innovative teaching of school students of different ages was organized in the educational organizations of different kinds and type. The main results of the study are the following: clarification of the concept " student's subjectivity development ", identifying of six groups of pedagogical conditions, proof of their influence on the level of the students' subjectivity increasing (the level of potential subjectivity, the level of the modus manifestation of subjectivity, the level of attributive manifestation of subjectivity). The article will be useful for scientists investigating problems of modern education, and practitioners seeking to improve the quality of the educational process.

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Keywords

Pedagogical conditions of formation of the school student's subjectivity, School student's subjectivity of the student, The levels of subjectivity